



Accessibility Plan

Contents

| | |
|------------------------------------|---|
| 1. Aims | 1 |
| 2. Legislation and guidance..... | 1 |
| 3. Action plan..... | 2 |
| 4. Monitoring arrangements | 3 |
| 5. Links with other policies | 3 |

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The School's motto is 'Faith in Learning, Achievement for All' and a copy of our inclusive Mission Statement can be found on our website.

The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| Aim | Current Good Practice | Objectives | Actions to be taken | Person Responsible | Date for completion | Success Criteria |
|---|--|-------------|--|--------------------|---------------------|---|
| Increase access to the curriculum for pupils with a disability | <p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> | Medium Term | <p>Purchase of additional iPads for SEND children to use to help access written text, using voice recognition to dictate text and capture learning through voice recordings and video.</p> <p>Cost approx. £300 per iPad, pencil and keyboard</p> | GNS | By Sept 2019 | Pupils with difficulty reading and writing are able to access the full breadth of the curriculum if their literacy skills would ordinarily be a barrier to learning |
| Improve and maintain access to the physical environment | <p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Ramps • Corridor width • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height • Low thresholds on external doors • Sound activated door stops in corridors to improve access for persons with reduced mobility. | Long Term | <p>Ensure storage does not compromise width of facility. Make sure handbasin, WC seat, toilet roll holder and push lever all meet standards. Install emergency call alarm.</p> <p>Toilet facility is stripped out and reinstalled to required standard.</p> <p>Cost: approx £3000.</p> | FSB Committee | By July 2020 | Ambulant Toilet meets BS8300 standard |
| Improve the delivery of information to pupils with a disability | <p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Large print resources • Coloured paper for pupil books • Photocopies onto coloured paper • Use of coloured overlays for reading • Collective worship songs and words on a coloured background | Short Term | <p>Receive training from SEND team regarding best practice for teaching pupils with disabilities present in the school.</p> <p>Cost: Part of the LA SEND entitlement agreed at PRISSM meeting at beginning of the year</p> | LH (SENDCo) | By July 2019 | Pupils with SEND are better supported by staff and systems within the School |

4. Monitoring arrangements

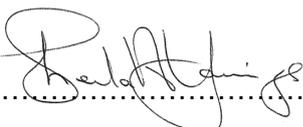
This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be approved by the Full Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy – including First Aid and Risk Assessment Policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Medical Conditions in School Policy

Agreed by the Governing Body

Signed  (Chair of Governors)

Date 12.12.18

Policy History/Review Log

| Effective Date | Reason for change or revision | Authored/Reviewed by | Next review date |
|----------------|-----------------------------------|----------------------|------------------|
| May 2012 | Policy in response to legislation | GNS | May 2015 |
| May 2015 | Review | GNS | May 2018 |
| December 2018 | Review | GNS | January 2022 |

Effective Date: December 2018

Produced by: GNS