



Year R/ 1
Autumn Term 1

Morgan's Vale Values

- Love
- Respect
- Aspiration

All About Me: Feelings and Who I Am.

Core Areas of Learning

In **Reading**, we will be looking at a range of books focusing on feelings, building up oracy and sentence structures, segmenting and blending words and retelling stories. Daily reading to build narrative skills, comprehension and engagement.

In **Writing**, YR- the writing of initial phase 2 sounds, letter formation. Y1 will focus on sentence structure, punctuating sentences using a capital letter and full stop, using simple conjunctions and composing a sentence orally before writing it.

In **Maths**, YR will be focusing on subitising, counting skills, comparing numbers and making patterns. Y1 will focus on place value, finding 1 more and 1 less, addition and subtraction and number bonds.

In **Science**, we are learning about our five senses, sight, hearing, taste, smell and touch in lots of fun and exciting ways!

History

To understand that people change as they grow, to look at timelines and to make their very own timeline using a baby photo of themselves, comparing then to now.

Geography

To look at journeys, to think about and draw their journey to school and to make our own journey around school looking at positional and directional language.

Reing simple

Being special- belonging. What does it mean to belong? Thinking about prayer, baptism and weddings.

D & T

Keeping in theme with thinking about our feelings, we will be making a calm basket exploring the calm and peaceful emotion.

Music

To explore how our voices and bodies can make different sounds. To sing and then perform a simple song to express feelings.

Art

Making a salt dough hedgehog. To explore the colours of emotion. To create a self-portrait looking carefully at their different features.

PE

The children will develop and apply their footwork and one leg balance through focused, thematic stories, songs and games.

PSHE

Learning about rules, friendship and bullying. Playing games learning to play and have fun together.

Continuous provision opportunities

Tweezers to sort colours into pots for different feelings, playdough mats making the new graphemes the children have learnt, number puzzles matching the number to the object and the word, making patterns, sensory trays- practise writing in different ways using mud, lentils, bubble bath etc, counting and sorting objects into different counting pots, threading, peg boards, chalk outside for mark making, role-play café, climbing opportunities using gross motor skills. Many more opportunities through child led learning, based on what children are naturally curious about for them to be engaged, so the learning is meaningful 😊